

Review Sheet for EDG 4410 Exam 1

Test Format: 4 short answer questions - Answer only three.

Content to study:

Sources of instructional goals: Child, Society, Discipline

Domains of learning: affective, psychomotor, and cognitive

Goals objectives: The benefits of goals objectives.
A goals objective consists of a goals statement and an evaluation statement.
Components of a goals statement: learner, learner task
Components of an evaluation statement: conditions, observable student behavior, criteria

Be able to write a complete goals objective with all of its five components; be able to label the different components of a goals objective.

Example of a goals objective: The seventh grade math student will understand the rule of operations so that when give an equation, the student will be able to apply the proper rule of operation with 100% accuracy.*

Learner: the seventh grade math student
Learner task: will understand the rule of operations
Condition: so that when give an equation
Observable behavior: will be able to apply the proper rule of operation
Criterion: 100% accuracy

***Do not memorize this goals objective for the exam. Write your own.**

Bloom's Taxonomy of Educational Objectives: Be able to list the different levels of Bloom's Taxonomy and be able to write a simple objective that would require the student to function at that level.

For example: Level: Knowledge
Simple Objective: The student will list the 50 states of the United States.

Lesson Plan: Be able to state the different parts of a lesson plan and define them.

Strategy: Strategy: Homebase Group Guidelines Activity

Be able to describe how to implement this strategy, including stating the materials you would need to implement it. Be able to discuss its benefits and how you might use this strategy in your own class.